



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>New P.E scheme introduced</li></ul>	<ul style="list-style-type: none"><li>The impact of Complete PE is that the units are all from the same high- quality scheme, which has continuity and progression inbuilt.</li><li>The resulting lessons have been monitored to be of good quality and having a positive impact on pupils' fitness and sport knowledge.</li><li>The scheme has contributed to teacher well-being as the basic planning is in place, reducing workload.</li></ul>	<ul style="list-style-type: none"><li>Ofsted praised the breadth of balance of this scheme of work when they inspected the school in September 2023.</li><li>We will complete a staff audit to ascertain staff confidence in different elements of P.E that we will use to target CPD.</li></ul>

<ul style="list-style-type: none"> <li>Active at break and lunchtimes to increase levels of fitness of pupils across school.</li> </ul>	<ul style="list-style-type: none"> <li>A wide variety of equipment is available at lunchtimes.</li> <li>Equipment replenished and updated as required.</li> <li>Sports coach on the playground to run clubs and matches during lunch time, Mon- Fri. 1 hour per day, included rounders, dodgeball, cricket, netball etc.</li> </ul>	<ul style="list-style-type: none"> <li>To continue in school year 23/24.</li> <li>To use the sports coach to facilitate mini leaders.</li> </ul>
<ul style="list-style-type: none"> <li>Higher numbers of children encourage to cycle to school following the purchasing of the bike shed their cycle training.</li> </ul>	<ul style="list-style-type: none"> <li>Bike shed installation</li> <li>Record number of children passing Bike ability Level 2 – 45/90 children.</li> </ul>	<ul style="list-style-type: none"> <li>To continue to promote cycling as part of an active healthy lifestyle in 23/34.</li> <li>Year 5 pupils are now also allowed to cycle to school with parental permission, once they have passed their training.</li> </ul>
<ul style="list-style-type: none"> <li>All children had access to sports clubs</li> </ul>	<ul style="list-style-type: none"> <li>Sports coach on the playground every lunchtime Mon-Thurs for an hour, organizing competitive games in rounders, netball, dodgeball etc for all ages and abilities. Focus is on Yrs3/4 or 5/6 each day.</li> <li>Over 100 children have participated in a range of competitions and festivals over the year.</li> </ul>	<ul style="list-style-type: none"> <li>To continue attend as many competitions and festivals as possible.</li> </ul>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>To ensure all children are participating in two hours a week of high-quality PE.</b></p> <ul style="list-style-type: none"> <li>To complete a staff audit of skills and confidence which will help us to target the area of P.E which staff would benefit most from.</li> <li>To investigate sources of CPD for staff.</li> <li>Swimming CPD</li> <li>Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included.</li> <li>Ensure Complete PE annual membership is paid to ensure teachers can access HQ planning and supporting resources.</li> <li>PE resources updated to enable HQ teaching to take place.</li> <li>To ensure that all pupils participate in the daily mile run 3 times a week.</li> <li>Enrichment days</li> </ul>	<p><i>All class teachers as we build confidence and competence.</i></p> <p><i>Every pupil as they access two hours of high-quality PE every week.</i></p>	<p><b>Key Indicator 1</b> By upskilling staff, we can ensure that all pupils will receive 2 hours of high-quality physical education every week.</p> <p><b>Key Indicator 1 and 3</b> 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p><b>Key Indicator 2</b> Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Participating in two hours a week of high-quality PE can significantly enhance children's physical health, mental well-being, academic performance, social skills, emotional development, and behavior. The benefits of such programs extend beyond the immediate physical advantages, contributing to the holistic development of children and setting a foundation for a healthy and active lifestyle which can continue into adulthood.</p> <p>The impact CPD for staff teaching PE is significant in enhancing the quality of physical education programs. Well-trained teachers can deliver more engaging, effective, and developmentally appropriate PE lessons, leading to improved student outcomes in physical fitness, mental well-being, and academic performance. To sustain these benefits, it is essential to have consistent support for CPD programs, including funding, time allocation, and a culture of continuous improvement within schools.</p>	<p>£175 for Complete P.E affiliation.</p> <p>£500 for staff CPD.</p> <p>£500 for playground games and equipment</p> <p>CPD for subject leaders £1000</p> <p>£500 Swimming CPD</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>To ensure that all pupils will be active on average 60 minutes a day.</b></p> <ul style="list-style-type: none"> <li>• Sustain the number of clubs on offer after school and throughout the school day.</li> <li>• Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors, year 6 mini-leaders and the sports coach.</li> <li>• Use leadership ideas from Complete PE.</li> <li>• Sports coach on playground to facilitate sporting games.</li> <li>• Subsidized sports clubs after school.</li> <li>• Mini leaders to facilitate sports on lower school playground.</li> <li>• High quality P.E lessons.</li> <li>• Daily mile ran by children on none P.E days.</li> </ul>	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p>	<p><b>Key Indicator 2</b> Pupils will have more opportunities to be active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p><b>Key Indicator 4</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p><b>Key Indicator 1</b></p>	<p>Ensuring all pupils engage in 60 active minutes a day on average significantly improves physical, mental, and emotional health, enhances social skills, and boosts academic performance. Sustainability relies on the continuation of a sports coach working in the playground each lunch time, the training up of mini leaders and supportive enrichment days and experiences to expose pupils to sports. These efforts collectively foster a culture of physical activity, promoting lifelong health and well-being.</p>	<p>£5630 – Sports coach on the playground 5 lunch times a week.</p> <p>£3700 – Subsidised after school clubs.</p>



Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>To maintain Gold Mark standard by providing the children with a range of competitive opportunities.</b></p> <ul style="list-style-type: none"> <li>• Provide children with multiple opportunities to participate in intra house competitions in school.</li> <li>• Use mini-leaders to host intra house competitions.</li> <li>• Use the run to promote intra house competitions.</li> <li>• Attend inter house competitions as part of the DCCT affiliation.</li> <li>• Football team fixtures/friendly competitions and School Games competitions.</li> </ul>	<p><i>All pupils have access to competition.</i></p>	<p><b>Key Indicator 5</b> Increase participation in competitive sport.</p> <p><b>Key Indicator 2</b> Pupils will be inspired through to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p><b>Key Indicator 4</b> Broader range of competitive experiences for a range of pupils</p>	<p>Achieving the Gold Mark award for PE through providing a range of competitive opportunities greatly enhances children's physical and mental health, social skills, and academic performance. The children had the opportunity to compete in friendly environments in sports settings following the rules of the sport.</p> <p>Sustaining the practice of taking children to sports competitions requires comprehensive support systems, including financial resources, logistical planning, community and parental involvement, school and administrative backing, inclusivity, continuous professional development, and regular evaluation. By addressing these factors, schools and communities can ensure that children benefit from the physical, mental, and social advantages of sports competitions in the long term.</p>	<p>£17755 DCCT affiliation.</p> <p>£1500 transport to and from competition and festival venues.</p> <p>£2000 for supply to cover staff to take children to sporting competitions and events.</p> <p>£300 for a set of competition and festival kits to represent the school.</p> <p>£25 membership of the Derby Schools football league</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Achieving the Gold Mark Award.</p> <ul style="list-style-type: none"> <li>- Over 112 children attended festivals and sports competitions across the school year.</li> </ul> <p>All Year 5 children participated in the Bike ability.</p> <p>Subsidized after school sports clubs were full and additional clubs were added due to demand being so popular.</p> <p>The success of a full year of Complete P.E being taught in school.</p> <p>A successful Sports Day where every child had the opportunity to participate.</p>	<p>Children have attended sports competitions which not only enriches their educational experience but also equips them with the valuable skills and values that transcend the sporting arena.</p> <p>Children of all abilities have had the opportunity to attend competitions and festivals in sporting venues.</p> <p>Achieving the Gold Mark Award in PE has strengthened our school's sense of community and pride. Pupils, staff, parents, and external partners have come together to celebrate our success, fostering a positive school culture that values physical activity, sportsmanship, and teamwork.</p> <p>Improved cycling proficiency translates into increased confidence and competence in navigating roads and public spaces, promoting a culture of safety and independence among students.</p> <p>Each night after school, between 20 – 40 children regularly attended the after-school club provisions. The clubs not only helped children develop physically, but they also offered a diverse range of sports to provide the children with opportunities to explore different activities and explore their talents. These clubs help improve the wellbeing and social skills such as teamwork, communication, leadership and resilience amongst the children.</p> <p>Embedding a PE scheme of work in schools has</p>	<p>Spending on PE and Sports was extremely high this academic year. School was fortunate to have a huge variety of sports on offer and many children benefitted.</p> <p>Next academic year, school will use the Sports and PE Premium to offer as much as possible within the finances available.</p>



	<p>significant positive impacts on students' physical, mental, social, and emotional development. It also benefits teachers by improving their teaching quality and professional development. For schools, a structured PE program ensures a consistent curriculum, enhances school culture, and can lead to long-term benefits such as lifelong healthy habits and reduced healthcare costs.</p> <p>A successful sports day has a wide-reaching positive impact on students, teachers, and the broader school community. It promotes physical health, mental well-being, social skills, and school spirit while fostering a sense of community and belonging. Long-term benefits include the promotion of lifelong fitness and healthy competition.</p>	
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	Next year we are hiring a swimming pool on site in the hope that children who cannot swim 25m by the end of Y4 can continue lessons in Y5.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>45%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		<p>We hope to support children who are unable to swim 25m with the swimming pool on site next academic year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We have struggled to find an effective swimming CPD aimed at Primary School staff this year.</p>

Signed off by:

Head Teacher:	<i>Kim Bayliss</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Phil Watts and Samantha Dean</i>
Governor:	<i>(Name and Role)</i>
Date:	18.07.24