





# Curriculum Spotlight



## Year 3 Summer Term



<p>English</p> 	<p>What are we learning about?</p>	<p>Linked to our Stone Age topic, we will be studying a range of fiction and non-fiction texts including <i>The First Drawing</i>, <i>Secrets of Stone Henge</i> and <i>Jim, A Cautionary Tale</i>. We will be writing diaries, non-chronological reports, our own rhyming cautionary tale and persuasive adverts trying to sell you a Stone Age home! Through these we will be developing our transcription skills, using formal and informal language to provide information and developing our sentence structure and use of speech to engage.</p>
	<p>How can you help?</p>	<ul style="list-style-type: none"> <li>• Ensure your child learns their weekly spellings.</li> <li>• Listen to your child read their book at least five times a week and ask them questions about what the text (direct retrieval and inference).</li> <li>• Encourage reading for pleasure and wider reading to provide your child with an understanding of audience. Wider reading is proven to create skilful writers.</li> </ul>
<p>Maths</p> 	<p>What are we learning about?</p>	<p>This term we further our understanding of fractions as well as learning how to tell the time on analogue and digital clocks, understand measure of capacity and angles in shapes. We will also be learning about money and applying this in some practical ways.</p>
	<p>How can you help?</p>	<ul style="list-style-type: none"> <li>• Ensure your child learns their weekly times tables - TT Rockstars is an enjoyable interactive way that children learn to recall times tables.</li> <li>• Provide a teaching watch or clock to support their learning of telling the time on an analogue clock.</li> <li>• Involve your child in practical activities that use their mathematical skills. Can they work out how to double a recipe? Get them doing odd jobs for some pocket money and working out how much they need to buy something or how much change should they get.</li> </ul>
<p>Science</p> 	<p>What are we learning?</p>	<p>We begin the summer term learning about light such as light sources and how shadows are the omission of light. Later in the terms we learn about the push and pull forces and the magnetic forces. Children will investigate which materials are attracted to magnets and how magnets can both attract and repel.</p>
	<p>How can you help?</p>	<ul style="list-style-type: none"> <li>• Support your child with any science homework.</li> <li>• Research related materials to enhance understanding.</li> <li>• Discuss the change in their shadow throughout the day in relation to the sun and their understanding of this. Maybe you could make a shadow puppet show?</li> <li>• Investigate at home which materials are magnetic. Discuss where magnets are used in daily life?</li> </ul>
<p>Topic</p> 	<p>What are we learning about?</p>	<p>We are very excited to be delving into our past way back to the Stone Age and looking through the developments with the discovery of bronze and iron as well as the impact this had on daily life. We will be thinking about what life was like and how that compares to our lives today. We will also be taking a trip to Creswell Crags where there is evidence of Stone Age life so we can really imagine life in a cave!</p>
	<p>How can you help?</p>	<ul style="list-style-type: none"> <li>• Visit a library and take out some Stone Age to Iron Age related books.</li> <li>• Watch <i>Horrible Histories</i>...it's a great way to learn about the past.</li> <li>• Visit some historical sites and museums that have artefact from the past.</li> <li>• Help your child understand how things have changed over time by talking about and visiting historical sites.</li> </ul>

