

New to Year 3 Parent Information

June 2025



VALUES

KIND

Knowledgeable
Inclusive
Never give up
Daring



VISION

OUR VISION

We are KIND.

WE ARE INCLUSIVE, AMBITIOUS & PROUD

of everything we do.

We leave

Ravensdale

READY AND RESPECTFUL

and looking forward with confidence.

TRANSFORM TRUST
'Together we Achieve'



Our Values

Our values are woven into all aspects of our organisation; its strategy, operations and provision, and are a clear and concise articulation of our purpose:

Respect, Kindness, Equity and Creativity.

WHO'S WHO??



Head of School
Mrs Arvinder Badwal



Assistant Head
Mrs Staley-West



Executive Headteacher
Mrs Heather Tarrant

Deputy Head
Mrs Gemma Wright



SAFEGUARDING -WHO'S WHO



WHO'S WHO??

Year 3 teaching team



Assistant Head /
Year 3 lead
Mrs Staley-West



Year 3 Teacher
Mr Phillip Watts



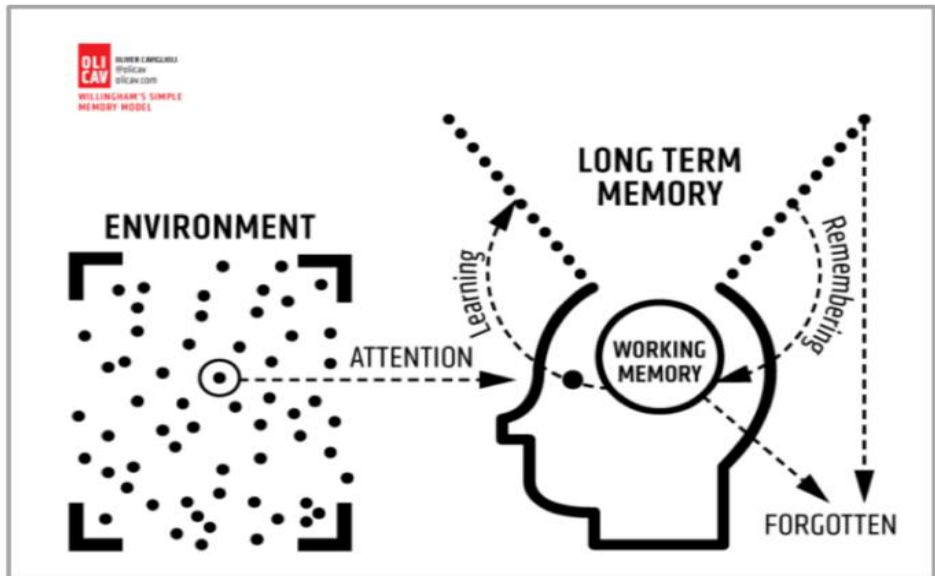
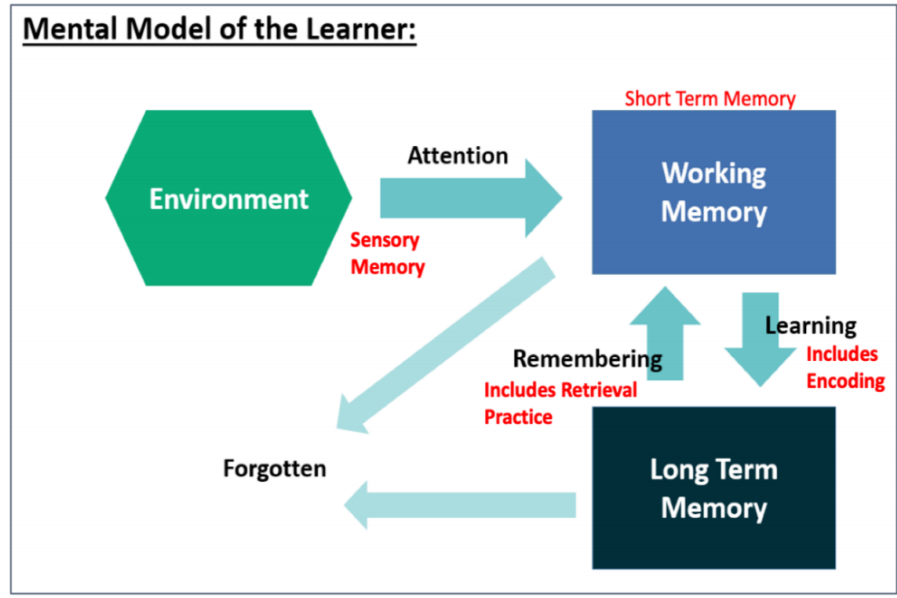
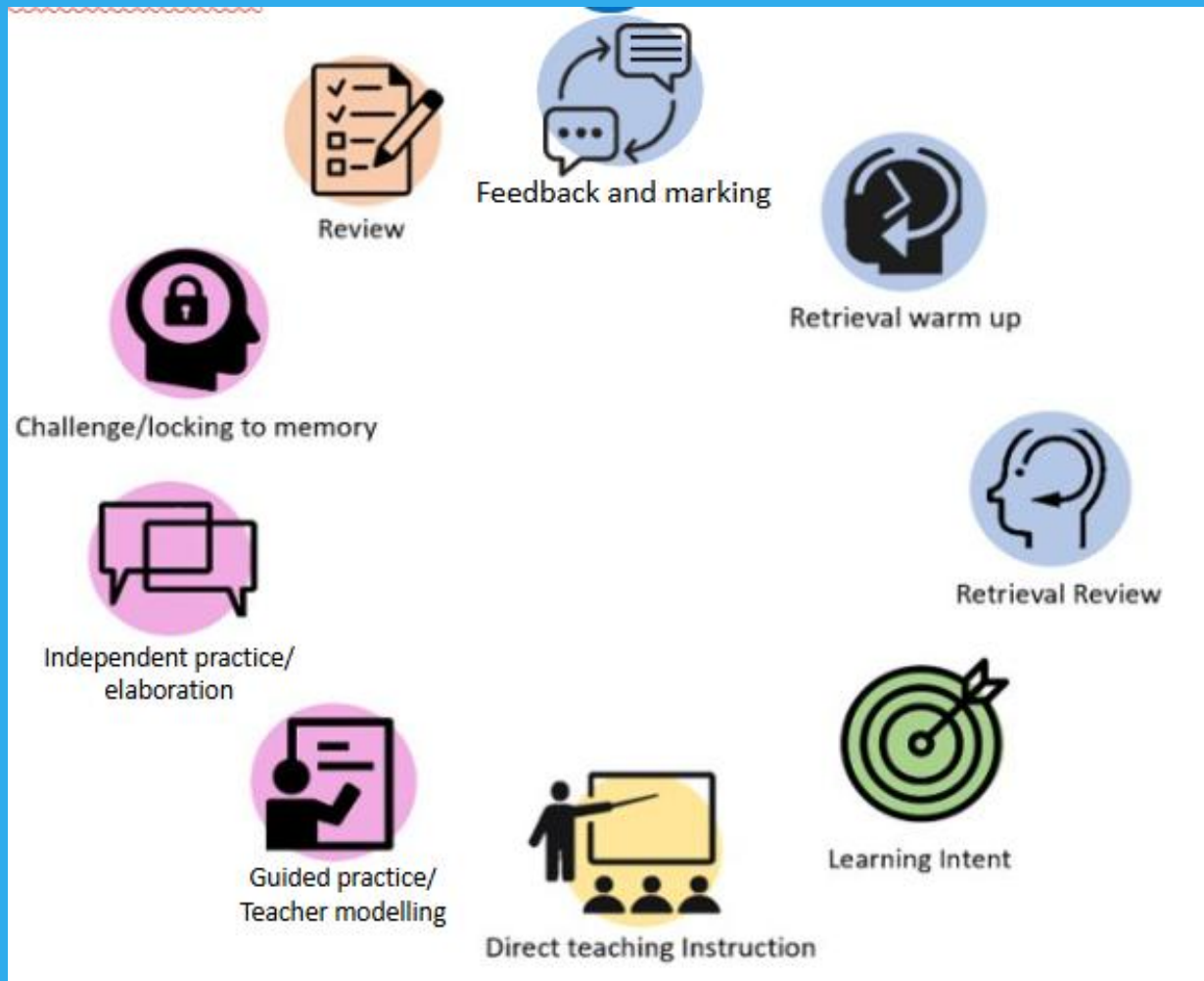
Year 3 Teacher
Mrs Aimee Frost

MEET THE TEACHER

Children will be given a meet the teacher sheet.

Transition days
visits to the Junior school
Teachers will visit the infant school

TEACHING





Ravensdale Junior School

Curriculum Vision

At RJS, we are proud to provide a high quality, creative and challenging curriculum that is inclusive and ambitious for all. We aim to create a culture of daring learning and high expectation, which is fostered within a safe, caring and happy environment.

This will enable all children to achieve their full potential: developing both academically and socially. Children will leave RJS as lifelong, independent learners, who take responsibility for their education, feel a sense of belonging as local and global citizens and are keen to play a positive role in society.

We aim for our curriculum to be one that develops knowledge, is inclusive, challenges pupils so they never give up and daring. It is our ambition that children will be:

knowledge

Our curriculum intent is designed to equip our pupils with the essential knowledge and skills necessary to prepare them for their future academic and personal pursuits, while also promoting their social and emotional development. Our curriculum is knowledge based and has been carefully sequenced so that subject knowledge is built on prior knowledge and becomes more complex each academic year. At RJS, we pride ourselves on the high level of subject knowledge and expertise our teachers bring to the classroom.

inclusion

Inclusion creates a sense of belonging in society, meaningful relationships, and opportunities to achieve dreams. At RJS, we recognise and celebrate diversity through valuing each person for their uniqueness and nurturing and developing their gifts and potential. We aim to ensure children see themselves represented through our curriculum. We aim to teach all pupils the skills they need to become independent, resilient and lifelong learners, with the ambition and determination to reach their full potential. Inclusion is not one-size-fits-all, and will look different for each student based on each individual's desires and need

never give up

Our curriculum allows pupils to take responsibility for their life long learning- even when it is tricky. Empowering them with knowledge, skills and values to be able to control their life, claim their rights and make a positive contribution to society. This will be achieved through resilience and a sense of belonging. Pupils will feel a connection to the world and hope for the future demonstrating their ability to keep going and not give up!

daring

Our daring and ambitious curriculum enables all pupils to develop the essential knowledge, skills and understanding to ensure they are ready for the next stage of their learning journey. The curriculum is designed to be broad and balanced using the National Curriculum. The curriculum is carefully sequenced and layered such that new learning is supported by existing knowledge and understanding. Our curriculum is enriched by our ambitious use of technology which promotes curiosity, creativity and engagement and helps prepare our children for life and work in an increasingly digital future. Our curriculum at RJS enables our pupils to leave here, ready for the next stage of their education and with an appreciation and love of learning.

Year 3 Planning Team

Mrs Staley-West/Mrs Thompson –
Finches
Mrs Frost – Robins
Mr Watts- Kingfishers

**Autumn Term 1
Uncovering Ancient Egypt**

**Spring Term 2
Our World**

**Summer Term 3
Who we are**

English	Cinderella of the Nile – Narratives – writing to entertain	Story of Tutankhamun – writing to inform Writing to explain	Flood – writing to entertain First to the Top – writing to inform	James and The Giant Peach – writing to persuade	The First Drawing – writing to entertain Writing to inform	Journey – writing to entertain
Mathematics	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass	Capacity Fractions Money	Angles and shape Time Statistics
Science	Skeletons and Movement,	Nutrition and diet Food waste	Soils, Rocks and Fossils	Plants and conservation of the bees	Light	Forces and Magnets
Topic	Stone Age to Iron Age		To be confirmed		Ancient Egypt	
D.T. / Art	Egyptian Portraits	Hanging decorations - sewing	River Art - symbols	Food technology	Woolly Mammoths	Castles - symbols
P.S.H.E.	Being Healthy	Bullying Matters	Exploring Emotions	Difference and Diversity	Being Responsible	Relationships
P.E. 1) Indoor	Strength Lab/Fitness	Dance	Gymnastics	Dance	Athletics	OAA
2) Outdoor	Net and Wall Games	Invasion Games	Invasion Games	Invasion Games	Striking and Fielding	Striking and Fielding
Computing	Self-Image	Online Relationships	Online reputation/Online Bullying	Managing Online Information	Health, Well-being and lifestyle	Privacy and Security/Copyright and Ownership
	Typing and using school network	Word Processing/ Using and Applying	Programming with Logo and Scratch	Internet Research and Communication	Presentation Skills	Desktop Publishing
M.F.L. (language angels)	I am Learning French	Animals	Instruments	Fruits	I am able...	Ice-creams
Music (Charanga)	Writing Music Down	Playing in a band	Compose using your imagination	More musical styles	Enjoying improvisation	Opening Night
R.E.	What do different people believe about God?	How and why do believers show their commitments during the journey of life?	Why is the Bible so important for Christians today?	What does it mean to be a Christian in Britain today?	What can we learn from religions about deciding what is right and wrong?	What do religions teach about the natural world and why should we care about it?
Enrichment	Egyptian Day	Derby Arena - Pantomime Church Christingle Christmas Performance	Library Visit	Picnic	VE Day celebration	Cresswell Craggs Sports Day

Presentation Title

9/3/20XX

Foundation subjects

Art/ DT

Science

Geography

History

French

**Physical
Education**

Music

Computing & Digital

**Religious
Education**

PSHE

The school day

- START - 8.45am. Children should be on the Year 3 and 4 playground or outside their classroom ready to be collected by their class teacher.
- There is a Breakfast and After-School club available on site and run by school staff
- Sometimes, there are breakfast groups that run from 8.30am. Teachers will notify parents if their children are needed in these.
- The school day ends at 3.30pm. Children are dismissed onto the Year 3 and 4 playground or along the path by the field depending where their class is. Teachers will be present to pass the children to their adult when they have seen them unless other arrangements have been pre-agreed.
- There are a number of clubs that run throughout the week with separate details and registers for each of these. Details of these will be send out as¹³ and when they are running.

Communication



- Class Dojo - Parents and carers will receive an invitation to set themselves up on Class Dojo and link with their child's new class. Invites sent home with children on the transition days so parents can be kept informed and ask questions over summer.
- Some information may also be shared by text or email.
- Contacting your class teacher - Your child's class teacher will be available to speak to at the start and end of the day. Alternatively, you will be able to message them directly on the Class Dojo messages. If the message is urgent, we ask that you contact the school office rather than using Class Dojo as this will be passed on immediately. We cannot guarantee that Class Dojo messages will be read on that day.
- Newsletters- Regular newsletters will be sent which will give an overview of important dates and a summary of the events that have been taking place. Important dates can also be found on our website. <https://www.ravensdalej.derby.sch.uk/>



OFFICE

- Our school office is open between 8am and 4pm. If you have any queries regarding clubs, dinners, after-school or breakfast provision or admissions, please contact the office during these times either by calling 01332 512373 or calling in at the Reception.
- Absences - If you are reporting an absence, please call the above number to notify the office before the school day begins. This information will be passed to the class.

Uniform



Winter

White polo shirt
Royal blue sweatshirt
Black or grey trousers
Grey skirt/ pinafore dress
White or grey socks/Grey tights
Black shoes



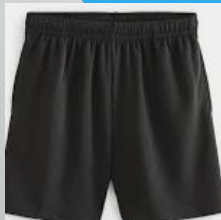
Summer

Royal blue sweatshirt branded or unbranded
White polo shirt
Check school dress or skirts
Black or grey shorts
Black shoes
Optional Tie available from office



PE

Plain black jogging bottoms
Black shorts
White T shirt
Trainers
Plain black hoodie or sweatshirt



On PE days please ensure earrings are removed at home as school staff are not allowed to help a child either remove or replace their earrings. Religious items should either be removed safely or covered up e.g. with a sweat band.



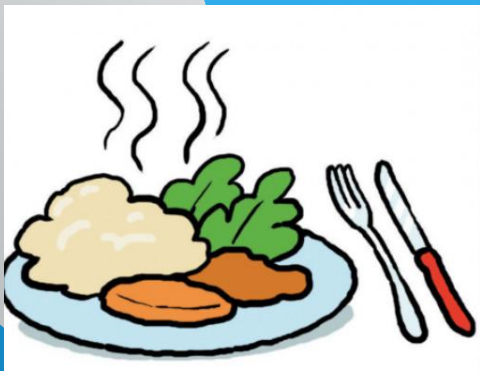
Dinners

£2.80 per day

Application for FSM if needed

Opportunity to have dinner with

child in school in the Autumn term



RAVENSDALE JUNIOR SCHOOL –

WEEK COMMENCING		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
02/06/2025	MEAT	Sweet and Sour Chicken Bites Noodles Peas Sweetcorn	Bacon and Mozzarella Wrap Pasta Sweetcorn Mixed Salad	Beef Lasagne Garlic Bread Sweetcorn Mixed Salad	Roast Chicken Stuffing Roast Potatoes Mixed Vegetables Gravy	Bacon Omelette Chips Baked Beans Mushy Peas
23/06/2025	FISH	Tuna Baguette Peas Sweetcorn Noodles	Jacket Potato with Tuna/Cheese Sweetcorn Mixed Salad	Vegetable Lasagne Garlic Bread Sweetcorn Mixed Salad	Salmon Nuggets Stuffing Roast Potatoes Mixed Vegetables Gravy	Fishwich Chips Baked Beans Mushy Peas
14/07/2025	VEG	Vegetable Spring Rolls Noodles Peas Sweetcorn	Mozzarella Wrap Pasta Sweetcorn Mixed Salad	Cheese Pizza Jacket Wedges Sweetcorn Mixed Salad	Veggie Roast Stuffing Roast Potatoes Mixed Vegetables Gravy	Quorn Sausages Chips Baked Beans Mushy Peas
	DES.	Vanilla Ice Cream	Flapjack with Fruit	Iced Chocolate Cake	Jelly and Cream	Assorted Desserts

EXTRA

Sports clubs –
lunch time and after school

Music lessons

Wider ops

Swimming

Residential

Other clubs – Art, reading,
board game etc/

School council

Trips / Visits

Eco / sustainability

Choir

Celebrations



First day

Arrive in time to line up for 8.45am

Staff will meet the classes on the playground

Lunchboxes can be placed in the lunch trolleys by the hall doors

Stand with your child

On collection stand well back so your child can identify and point you out to their new teacher.

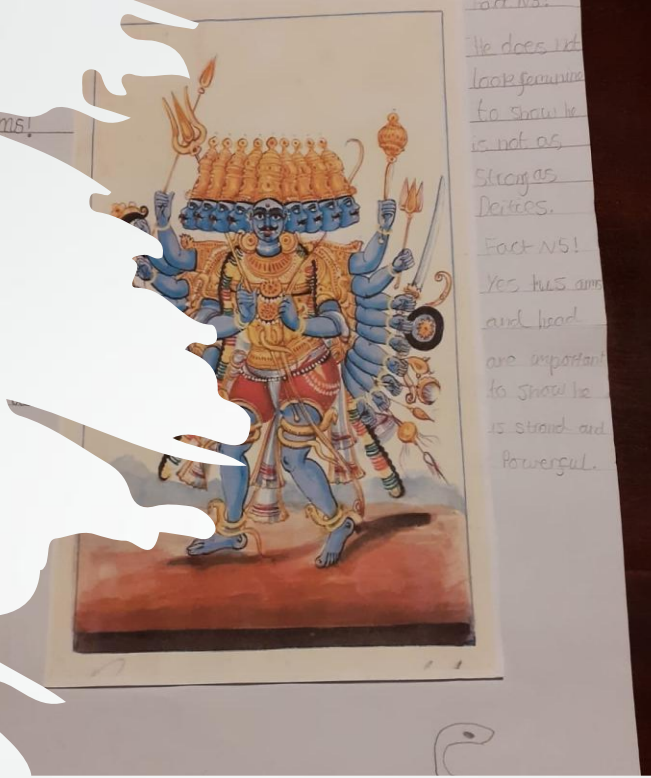
Forms to complete

- *Essential Pupil Information Form – reviewed annually*
- *Parental Permission Document – held for 4 years*
- *Consent for Local Visit and Activities – renewed annually*
- *Parental Acceptable Use of the Internet Policy – held for 4 years*
- *Payment for trips and school dinners information sheet - to be retained for future reference.*
- *Free School Meal Form to be completed*
- *Pupil Acceptable Use Policy*

The information from these forms will be stored on the school's secure database under the provisions of the Data Protection Act 2018. A copy of the school's 'Privacy Notice for Pupils' is available on the school website. Consent can be withdrawn, subject to contractual, statutory or regulatory constraints. Where more than one person has the ability to provide or withdraw consent the school will consider each situation on the merits and within the principles of GDPR and also child welfare, protection and safeguarding principles. Please see the school website for a copy of the 'Separated Parents Guidance'.

How can you help

- Reading – read at home with your child
- Practise number facts and timetables
- Give additional experiences
- Practise stories and writing sentences
- Encourage pupils to participate in extra curricular
- Keep up to date with DOJO
- <https://www.ravensdalej.derby.sch.uk/page/?title=Our+Curriculum&pid=23> The website has wealth of information about what your child is and will be learning.



Thank you
Any Questions

