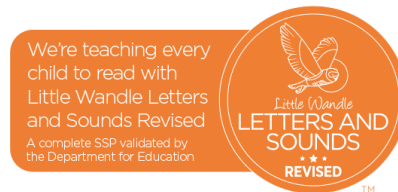


Phonics and Early Reading



Assess

At Ravensdale Juniors, we recognise that children learn at different rates and therefore children arriving with us in Year 3 may not have acquired the necessary phonics skills to move to on to our carefully planned reading scheme. When children arrive with us, we assess all children using the KS1 screening test, including those that have previously achieved a pass mark in KS1 phonics screening, to ensure that these skills are secure.



Teach

All children are supported with phonics throughout the Autumn term in Year 3, when phonics teaching is provided daily in class alongside the teaching of spelling in order to secure this understanding.

Those children identified as needing further phonics intervention having achieved below the phonics screening pass mark are then assessed using the Little Wandle assessment which children are familiar with from Ravensdale Infants. The outcome of this assessment, allows us to identify where the best starting point is to close gaps quickly using the Little Wandle Catch Up programme and corresponded decodable reading books. These sessions run daily to close any gas as soon as possible and ensure all our children can decode and read fluently.

Children are provided portable copies of the Grow the Code chart, used within phonics intervention sessions, to refer to during their reading and writing in class.



Develop

Children's early reading skills are developed with carefully selected, decodable and engaging Big Cat reading books, which are aligned with our phonics programme to ensure they match their phonics skills and knowledge. These are read with adults at home and school in order to consolidate their phonics understanding and application. The range consists of books aimed at children aged 7 years and over, to maintain the interest of the reader.

Children can also take home and book from any of our book areas around school, which can be shared with an adult.