

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 27,421 with a carry over
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 19, 510
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£ 19, 510

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,510		Date Updated: 16.09.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> High quality PE lessons which take place twice a week. Children running for 15 mins on the days when there are no PE lessons 		<ul style="list-style-type: none"> Quality of provision monitored by PE subject leaders. PE Equipment Updated Running challenges to be set up throughout the year - all classes to run to a location/ themed challenges such as the Race for Life. Class rewards given when various stages reached for motivation. 		<p>£200</p> <p>£100</p>	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Pupils to be active at break and lunchtimes. 	<ul style="list-style-type: none"> For children to have a variety of equipment that they can access quickly at breaktimes to encourage exercise. A wide variety of equipment to be available at lunchtimes. Equipment replenished and updated as required. Sports coach on the playground to run clubs and matches during lunch time, Mon- Fri. 1 hour per day, included rounders, dodgeball, cricket, netball etc. 	<p>£0</p> <p>£5,350</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated :</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> The importance of exercise is taught to the children 	<ul style="list-style-type: none"> The importance of both physical and mental health 			

<p>through PSHE lessons and assemblies.</p> <ul style="list-style-type: none"> PE and sport are regularly promoted and celebrated in school. Onsite cycling training for Year 5 pupils. 	<p>is a regular topic for discussion.</p> <ul style="list-style-type: none"> Pupils are taught about the science behind physical health in science. Athlete/ inspirational sports people to visit in assembly. Achievements celebrated in assemblies. P.E Display in hall to promote competition or celebrate success. Clubs promoted online and in newsletters. Survey Staff and pupils to identify future enrichment wishes and equipment. The majority of Yr 5 pupils have the opportunity to take part in Cycle training. New bike helmets Additional staff to support SEND children whilst participating in Bikeability 	<p>£0</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
				£3555
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve planning and delivery of curriculum P.E. ECT teachers are well trained and confident in teaching PE New PE lead is confident to lead the subject/ continuous CPD provision for P.E subject leaders. PE leads have up to date knowledge and are aware of the opportunities across the city. Swimming training provided to staff 	<ul style="list-style-type: none"> Purchase and use Complete P.E scheme of work. ECT's to attend introductory programme of courses. CPD for P.E leads and ability to network with other P.E leads. PE leads to attend training, local networks and SSP conferences. SSP Affiliation 	<p>£800</p> <p>Supply cover costs</p> <p>£1,500</p> <p>£400</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Created by:



Supported by:



Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Regular sport 'enrichment' days provided to allow children to access different activities. All children will be able to access extra-curricular sport. 	<ul style="list-style-type: none"> Themed enrichment days to allow children to participate in a variety of different sports. Subsidised sports clubs ran all year providing a variety of sports such as netball, gym and dodgeball – parents only paid £1 per session. 	<p>£1,110</p> <p>£3,100</p>		<ul style="list-style-type: none">

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children to have the opportunity to engage in competitive sport at lunchtimes with the Sports Coach. Sports Day where all pupils have the chance to compete. Through the Derby Sports Partnership children have the opportunity to compete with other schools at different venues. 	<ul style="list-style-type: none"> Sports coach on the playground every lunchtime Mon-Thurs for an hour, organising competitive games in rounders, netball, dodgeball etc for all ages and abilities. Focus is on Yrs3/4 or 5/6 each day. Sports day allowed all children to compete in the morning in 'round robin' activities. Children had practised these activities in PE lessons. Heats for races were held in PE lessons and the finalists competed in front of parents in the afternoon. Megaphone A range of staff will be organised to accompany children to a variety of sports competitions. The children will be of all ages and abilities. Where possible, the children will be given specific training 	<p>See Key indicator 2 for funding.</p> <p>£100</p> <p>£100</p> <p>SSP £1,750</p> <p>Travel £2,000</p>	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">

<ul style="list-style-type: none"> To provide opportunities for a greater number of children within school to attend sporting competitions and festivals during school time in events around the city. For Ravensdale to have a competitive football team. 	<p>beforehand.</p> <ul style="list-style-type: none"> Supply staff to cover teachers to sporting competitions A Year 6 football team was established in September and competed in a local league throughout the year. 	<p>£2,500</p> <p>£500</p>		
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Signed off by	
Head Teacher:	Zoe Cannon
Date:	18.9.22
Subject Leader:	S. Dean and P. Watts
Date:	16.9.22
Governor:	
Date:	