

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 19,530
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 8,422
Total amount allocated for 2021/22	£ 19, 550
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 27,421

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16, 571		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> To foster a love of sport and exercise within the school through engaging and well delivered P.E Sessions Provide children with multiple experiences in a range of different sport and activities to increase their cultural capital and love of sport and exercise 		<ul style="list-style-type: none"> Provide a wide range of after school clubs to the children for all year groups. Sports coach on the playground to run clubs and matches during lunch time. Increase the amount of active playground equipment at lunch times. Increasing the number of opportunities to participate in sports during lunch time and after school. Guest speakers and specialist coaches to provide children with a “try it day” to encourage children to pursue different sports. 		Sports coaches in school to run 5/6 different after school clubs a week – £6,300 Sports coach on the playground at lunchtime – £4,000 New lunchtime equipment - £1,000 Subscriptions/ buying into new	
				Sustainability and suggested next steps:	

	<ul style="list-style-type: none"> - Investing and subscribe programmes that provide active materials in the form of brain breaks like 'just dance' and general workout programmes and sites. - Challenges such as running challenge – interactive and interhouse competitions. - Speak to other P.E co-coordinators at network meetings. - Meet with companies that provide P.E planning. 	<p>programmes – £500</p> <p>Derby SSP affiliation £1,500.</p> <p>New P.E equipment</p> <p>YST contribution £550</p> <p>New P.E Planning g Programme £2,221</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • To ensure that children recognise the importance of Physical Education, School Sport and Physical Activity (PESSPA) and to raise the profile of PE throughout the school. • To raise children’s cultural capital through inter-house and wider school competitions. Provide enrichment opportunities to enrich the children’s sporting experiences. 	<ul style="list-style-type: none"> - capital through inter-house and wider school competitions. Provide enrichment opportunities to enrich the children’s sporting experiences - Regular trips with photo updates on Twitter/ website - Achievements celebrated in assemblies. - P.E Display to be visible to wall children. - Clubs promoted online and in newsletters. - Establish links with ambassadors/ school council/ wellbeing ambassadors/ house captains. - Sports coach and house captains supporting interhouse competitions. - Rewards for participation. - Survey Staff and children to identify future enrichment wishes and equipment. 	<p>Sports clubs: SSP affiliation to access competitions.</p> <p>SSP/.YST Affiliation to access competitions.</p> <p>Sports Coach</p> <p>Rewards/ prizes £100</p> <p>Football league - £350</p> <p>Supply £5,500</p> <p>and travel for competitions £2,000</p>		
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		Equipment - £1750		
		Enrichment days and experiences £2000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Invest in a new scheme of work to increase the percentage of high-quality P.E sessions - Staff CPD and training. 	<ul style="list-style-type: none"> - Research and sample various P.E schemes (including speaking with other P.E leads from the trust and wider area) - NQT's to attend introductory programme of courses. - CPD for P.E leads and ability to network with other P.E leads. - Opportunity to sign up to relevant courses depending on the needs of the staff. - Liaise with contacts at the University of Derby to 	Part of Derby SSP affiliation and YST contribution. New programmes for P.E planning and fitness programmes. Supply cover.	Children enjoy P.E and are supported and challenged effectively. They are able to learn and develop fundamental skills and apply them to a variety of situations.	

	deliver training to staff regarding P.E and sport and exercise.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Increased cultural capital for children - To foster a love of sport and exercise outside of the normal football, gymnastics, dance and rugby 	<ul style="list-style-type: none"> - A wide variety of afterschool clubs - Inter-house matches - Sports coach at lunch - New equipment purchased. - A wide variety of non-traditional sports clubs - Guest speakers and workshops 	Sports clubs Sports coach New equipment for P.E and lunchtime SSP affiliation Transport Supply cover Enrichment opportunities		

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Give pupils the opportunity experience competitive sport - Make children aware of the importance of regular daily exercise (both physical and mental wellbeing) - Encourage children to be active during their break and lunch times. - To foster a love of sport and exercise within the school. 	<ul style="list-style-type: none"> - Inter and intra- school competitions to provide children with the chance to take part in competitive sport - During science and PSHE lessons children will be advised on the advantages of a healthy lifestyle. - Children to have one wet theory PE session per year explaining the benefits of sport, exercise and healthy living. - Lunchtime supervisors to be trained in delivering games which require physical activity to encourage children to be active during break and lunch times, - Coaches and teachers to passionately promote a variety of sport and exercises to the children. 	TBC		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	S. Dean and J. Arthur
Date:	
Governor:	
Date:	