

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£11,425
Total amount allocated for 2020/21	£19,530
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8,422
Total amount allocated for 2021/22	£19,600
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,022

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	74 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Funding spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide the pupils with the use of new equipment for P.E lessons, lunch times and after school club.	The purchasing of new lunch time equipment	Lunch time equipment: £500	<ul style="list-style-type: none"> - Positive attitude to health and well-being. - Pupil concentration, commitment, self-esteem and behaviour enhanced. - Pupils active during their lunch break has increased. - Children are regularly taking part in active brain breaks and additional activities such as the daily mile. - Children are becoming more active and enjoy being active. 	<ul style="list-style-type: none"> - Continue to provide clubs – during lunch time and after school. - Continue to replenish lunch time equipment. - Use the sports coach to introduce new sports to the children – such as archery, fencing, athletics (as completed on the Olympic themed days provided by Progressive Sports). - More opportunities for sporting enrichment days to provide children with a rich variety of sporting experiences. - More opportunities for interhouse
To provide the pupils with a sports coach on the playground at lunch time to deliver competitive and non-competitive sport sessions for pupils.	Sports coach on the playground for 4 lunchtimes a week. Inter-house competitions and matches.	Lunch club staffing: £4,000 £2,361		
To provide a wide range of sporting activities through afterschool club.	Offering afterschool sports coaches	Afterschool club coaches: £2,650 Approx £400		
To increase pupils' activity levels throughout the day.	<ul style="list-style-type: none"> - Daily run - Physical Literacy - Strength Lab 			
To use active lessons to increase				

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physical activity lessons in learning.	New P.E sports equipment to replenish old equipment	£1,500 Approx. £6000		competitions. - Trial app to track how many laps the children can run around the track.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to raise the profile of sport in school. To raise the awareness of how important sport is on our mental health and well-being. To ensure sporting achievements are recognised. To encourage the uptake of sporting activities throughout the year. Provide effective P.E equipment for effective P.E Provision to take place.	To purchase medals, certificates to celebrate sporting achievements in assemblies. Sports board regularly updated. Regularly update Twitter with photos of sporting events and achievements. Clubs promoted through assemblies and online in newsletters. Outdoor activity days Youth Sports Trust Membership The purchasing of extra equipment in line with the needs of the children and the staff.	£35 Derby SSP affiliation - £1500 Transform competitions £1,500 Approx. £6000	All the children had the opportunity to participate in Mini Olympic days with Progressive Sports and Mini Sports day activities in their own bubbles. The use of sports equipment is much more prevalent during dinner times and playtimes and even for wet P.E sessions. Bikes and bike shed purchased to enhance pupils biking ability throughout the school – SEND groups, PP groups, during bike ability, breakfast and afterschool club.	- Reintroduce Mini Sports leaders to support with sports on the Playgrounds. - Use House Captains next year to support in sporting events. - To improve the general fitness of the children through the use of sporting events and incentives. - Embed the use of bikes throughout the school for different targeted interventions with the children and for breakfast and afterschool clubs. - Continue to provide a range of after school

				sports clubs for all pupils to access for a range of sports. - To offer lunchtime clubs.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop NQT delivery of P.E To develop the subject leaders understanding of P.E. To increase the confidence and knowledge of staff to deliver the curriculum. To offer staff health and safety in P.E training.	All NQTs attend Derby SSP training courses (6 in total). Subject leads to attend a range of meetings from Derby SSP, Transform and other agencies to support with the overseeing of P.E. Research new P.E schemes to introduce into school. Offer staff member relevant training.	Supply cover: £4000 £317 Derby SSP affiliation £1500 Youth Sport Trust Membership	NQTs felt more confident in the delivery of P.E lessons. Subject leads attended a range of meetings regarding how to budget for the year and curriculum related courses. Opportunity for staff to attend online health and safety/ water safety online training sessions. Meeting with Jess Hall – Real P.E	<ul style="list-style-type: none"> - Continue accessing training sessions to support the staff and subject leads. - Continue to research new P.E schemes of work. - Conduct staff questionnaires – what are the areas for development? (especially with new members of staff).

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<p>To broaden the range of sports and activities offered to the children outside of curriculum time</p> <p>Offer a range of clubs outside of the curriculum time</p> <p>Provide a broad range of sporting events.</p> <p>To provide Year 4 children the opportunity to go swimming.</p>	<p>Use Progressive Sports to run after school clubs.</p> <p>Purchase new equipment</p> <p>Provide Sporting after school clubs.</p> <p>Enter competitions with the children</p> <p>Range of sporting opportunities throughout the year.</p>	<p>Equipment £1000</p> <p>Clubs – Progressive and Wendy for Netball £6,000</p> <p>Enrichment activity days</p> <p>SSP affiliation £1500</p> <p>Transport £1200</p> <p>Hire of pool: £2059</p>	<p>Improved play at lunchtime / after school club by purchasing new equipment – games for the playground, new basketball hoops, cricket equipment, la cross set.</p> <p>The purchasing of bikes.</p> <p>Progressive sports coaches running clubs for Year 5 and 6 children in the summer term.</p> <p>Progressive Sport Olympic day</p> <p>Year 4 children have had the opportunity to learn, develop and excel with their swimming techniques.</p>	<ul style="list-style-type: none"> - Continue the running of lunch time and afterschool clubs. - Increase the capacity of clubs as part of covid recovery.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide all children with the opportunity to compete with/against other school through competitions. Provide the children with opportunities to compete with each other in school	Affiliate with Derby SSP and tracking attendance to competitions. Mini Leaders and lunchtime sports coach to supervise competitive inter house sporting fixtures. Allow for competitions in P.E lessons/ completing run.	Derby SSP affiliation £1,500 Transport to competitions £2,000 Supply to cover teachers taking children to competitions £4,000	As a result of Covid and the restriction in school only interhouse competitions have been able to go ahead. Pupils have had the opportunity to compete against their bubbles in a range of sports on the Olympic Day and Sports Day.	<ul style="list-style-type: none"> - Continue SSP affiliation to continue competition opportunities. - Encourage more inter house competitions at lunch times with sports coach and house captains. - Look into joining sports leagues such as Football.

Signed off by	
Head Teacher:	

Date:	
Subject Leader:	Ifrah Akhtar and Samantha Dean
Date:	27.07.21
Governor:	
Date:	