

Overview 2024 - 2025

Year 3 Planning Team Sarah Staley- West/Jodie Thompson/ Aimee Frost/ Natasha Lofthouse	Autumn Term 1 Who are we?		Spring Term 2 Source to Sea		Summer Term 3 Uncovering Egypt	
	7 weeks + 3 days	7 weeks	6 weeks	6 weeks	4 weeks + 3 days	7 weeks and 2 days
<b>English</b>  <b>Museum trip Autumn2</b>	How to wash a woolly mammoth -instructions (3 weeks) The First Drawing - Diary (3 weeks) Poetry - Firework - (1 week)	Joseph Wright - Biography (3 weeks) Journey - Narrative - fantasy (3 weeks) (Plan for 6 weeks)  Christmas productions etc. and assessments	Cloud Tea Monkeys - Letter (3 weeks) Poetry - Haiku - (1 week and 4 days) Diary - Edmund Hilary - 2 weeks	The Tin Forest - Persuasive speech (3 Weeks) Flood - Narrative- action and suspense (3 weeks)	Story of Tutankhamun - Non-Chronological Report (3 Weeks) - Instructions (2 weeks)	Cinderella of the Nile - Narrative (3 Weeks) Persuasive Letter ( 3 weeks)  Transition week, assessment, trip and sports day so planning only for 6 weeks.
<b>Shared Reading</b>	Stone Age Boy (1 week) The Great Cave (2 weeks) Wild way home extract (3 weeks)  Wild way home class reader	Our Tower (3 weeks) Pebble in my pocket (3 weeks)	Fossil hunter (3 weeks) First to the Top (3 weeks)	Greenling (3 weeks) Alexander von Humboldt (1 week and 4 days)	Story of Tutankhamun -3 weeks Ancient Egyptian Rhyme Time (2 weeks)  Flat Stanley class reader	Egypt Magnified - 3 weeks A Mummy Ate My Homework! - 3 weeks  A mummy ate my homework class read
<b>Mathematics</b>	Place Value (2 weeks and 3 days) Addition and Subtraction (block 1)	Addition and Subtraction (block2) Multiplication and Division block 1 (3 weeks 3 days)	Multiplication and Division block 2 (2 Weeks 3 day) Multiplication and division block 3 (2 weeks 3days) Length and Perimeter (2 weeks 1 day)	Fractions (2 weeks) Mass (1 week 2 days) Capacity (1 week 1 day)	Fractions (1 week 3 day) Money (1 weeks) Time (2 weeks and 2 days)	Angles and shape (1 week 4 days) Statistics (1 week 2 days)  Transition etc. (see above)
<b>Science</b>	Skeletons, Movement, Nutrition and diet	Food waste (2 weeks) Rocks (4 weeks)	Fossils (2 weeks) Soils (5 weeks)	Light (8 weeks)	Plants (10 weeks)	Forces (4weeks), Magnets (4 weeks), Plants (1 week), Biodiversity (2 weeks)

<b>Topic</b>	Stone Age to Iron Age	Towns and Cities	Mountains and Rivers -		Ancient Egypt	
<b>D.T. / Art</b>	Woolly Mammoths	Christmas Stockings	River Art	Castles	Food Tech	Egyptian Portraits
<b>P.S.H.E.</b>	Being Healthy	Difference and Diversity	Exploring Emotions	Relationships	Being Responsible	Bullying Matters
<b>P.E. 1) Indoor</b>	Strength Lab/Fitness	Dance	Gymnastics	Dance	Athletics	OAA
<b>2) Outdoor</b>	Net and Wall Games	Invasion Games	Invasion Games	Invasion Games	Striking and Fielding	Striking and Fielding
<b>Computing</b>	Self-Image	Online Relationships	Online reputation/Online Bullying	Managing Online Information	Health, Well-being and lifestyle	Privacy and Security/Copyright and Ownership
	Typing and using school network	Word Processing/ Using and Applying	Programming with Logo and Scratch	Internet Research and Communication	Presentation Skills	Desktop Publishing
<b>M.F.L. (language angels)</b>	I am Learning French	Animals	Instruments	I am able...	Fruits	Ice-creams
<b>Music (Charanga)</b>	Writing Music Down	Playing in a band	Compose using your imagination	More musical styles	Enjoying improvisation	Opening Night
<b>R.E.</b>	What do different people believe about God?	How and why do believers show their commitments during the journey of life?	Why is the Bible so important for Christians today?	What does it mean to be a Christian in Britain today?	What can we learn from religions about deciding what is right and wrong?	What do religions teach about the natural world and why should we care about it?
<b>Mental Health</b>	Zones of regulation lessons	Zones of regulation lessons	Zones of regulation lessons	Zones of regulation lessons	Zones of regulation lessons	Zones of regulation lessons
<b>Enrichment</b>	Stone age theme day	Derby Museum		Darley Park	Botanical Gardens	Egyptian Day